

# **Getting Stuck Intermediate Kids Unstuck**

Presented by:  
Kevin Clark

Clark Consulting and Training, Inc.  
772 Omaha Ave., Suite C  
Clovis, CA 93619  
559.299.5855  
[clarkcon@comcast.net](mailto:clarkcon@comcast.net)

Description: Unfortunately, too many English learners reach intermediate levels of language competence—and then stop. This session explores this linguistic/sociolinguistic phenomenon and details several important program design elements and classroom strategies to address this issue.

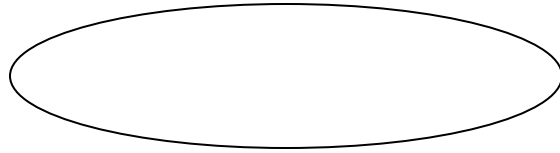
Outcomes: Participants in this section will learn:

1. The typical linguistic profile of a “stuck” intermediate student;
2. Program design considerations that can help;
3. Instructional focus areas and strategies for moving students to higher levels of English competence.

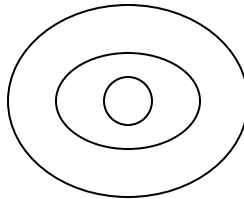
## **AGENDA**

- I. Welcome and Introduction
- II. A Phenomenon by Many Names
- III. A Difficult Acknowledgement
- IV. A Prototypical Stuck Intermediate’s Linguistic Profile
- V. Methodological Interventions
- VI. Programmatic Interventions

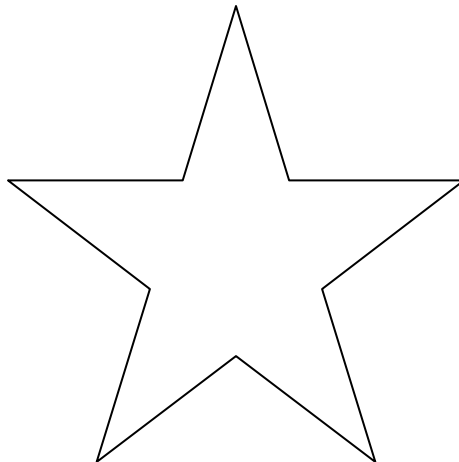
II. A Phenomenon by Many Names



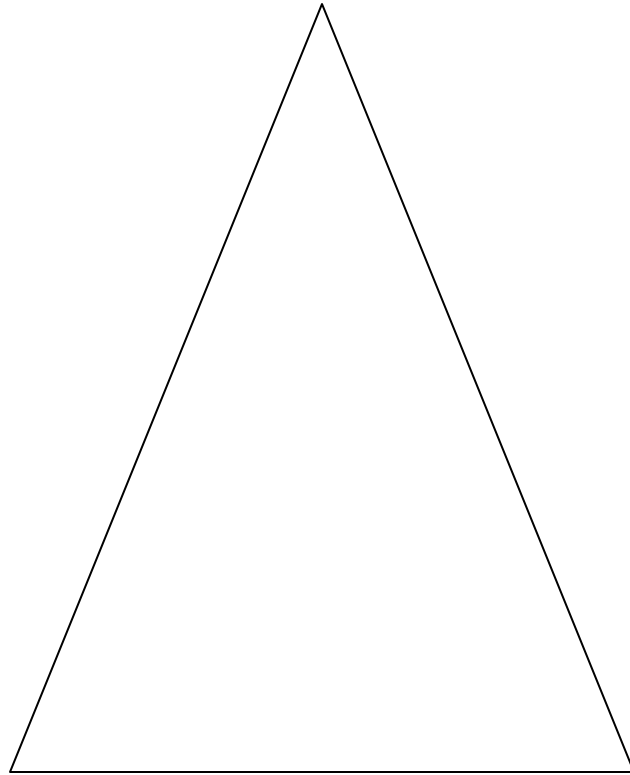
III. A Difficult Acknowledgement in a Sea of Linguistic Realities



IV. Profiling the Prototypical Stuck Intermediate Student...and Re-thinking Some Assumptions About Low Reading Achievement



V. Methodological Interventions



VI. Programmatic Interventions